



Centre for Research and Expertise
in Social Gerontology

Centre intégré
universitaire de santé
et de services sociaux
du Centre-Ouest-
de-l'Île-de-Montréal

Québec

Student Journal Club at CREGÉS

The CREGÉS team, in collaboration with the CREGÉS Student Members Committee, invites you to participate in a Journal Club activity focusing on an article by CREGÉS researcher Marie-Michèle Lord as lead author. The activity will be a bilingual Q&A between students and the main author of the chosen paper, which will allow for further discussion.

This activity is a unique experience as it will allow students to get to know a CREGÉS researcher, to network with other students in different graduate levels, programs and universities while discussing their studies, the subject of the article as well as methods of writing of a scientific article in social gerontology.

Come out and meet us!

What? CREGÉS Student Committee Journal Club

When? January 31, 2023 from 12:00 to 1:30

Where? The CREGÉS offices at 5800 Cavendish Boulevard, 6th floor, rooms 19-20-21 & **virtually** (via zoom)

Who? Any interested student

Guest researcher: Marie-Michèle Lord, CREGÉS researcher



Marie-Michèle Lord

has been a professor in the Département d'ergothérapie at the Université du Québec à Trois-Rivières since December 2019. Ms. Lord is a long-time member of CREGÉS, having joined the Centre as a student. She became a regular researcher at CREGÉS as soon as she obtained a faculty position at UQTR. Her vision of aging, supported by the concepts inherent to her discipline, including the power to act, allows her to look at the way seniors can take part in citizen actions and in the reflections on the health and social services system.



You have until
January 16, 2023 at
noon to register

<https://ClubDeLectureCREGES.eventbrite.ca>



Come with questions you would like to discuss with the researcher!



Lunch will be offered to participants who attend on-site



The article chosen for this activity is:



Lord, M.M., Hand, C., et Briand, C. (2021). Community Opportunities for Older Adults to Learn and Share Knowledge: The Case of Two Canadian Cities. *The Journal of Aging and Social Change*, 11 2: 15.